

## Mission Statement

St Brigid's Primary School seeks to provide a safe, caring, inclusive and stimulating environment in which all children have equal opportunity to fulfil their potential. Our Catholic Values of respect, honesty and tolerance enables everyone to learn and grow together.

We aim to provide high quality learning experiences for all our children, working in particular partnership with Parents/the Parish and the Wider Community.

## Vision

At St. Brigid's Primary School we believe that the Internet and other digital technologies are very powerful resources which can enhance and transform teaching and learning when used effectively and appropriately. We want to ensure that the students/pupils in our school have the tools necessary to practice the safe and effective use of the Internet and new emerging digital technologies.

A full copy of  
the ICT Policy  
is available on  
request

## Contact Us

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St Brigid's Primary  
School, Downpatrick



ICT Policy  
Parent Friendly



## Roles and Responsibilities

### **ICT Co-Ord :**

- raise standards in ICT
- facilitate use ICT in a cross-curricular approach
- organise training and advise colleagues
- monitor the delivery of the ICT curriculum
- update ICT policies

### **Learners:**

- have opportunities to apply ICT skills across the curriculum and access ICT resources to support learning
- have opportunities to engage in the assessment of their own and others work
- have an understanding of 'internet safety e-learning'

### **Teachers:**

- be aware of how ICT enriches teaching and learning
- use ICT to produce high quality learning materials
- engage in ICT to support whole class teaching
- integrate ICT into curriculum planning, teaching and assessment in line with the NI Curriculum
- provide opportunities for collaboration between classes, schools and other organisations
- engage pupils in discussion about their use of ICT
- ensure work is stored on C2K system & Google Drive
- upload pupil work to the school website and social media apps

### **Parents:**

- support and understand the 'e-learning' of their children
- access information that allows them to support their children's learning via 'MySchool'.
- know how to protect their children within online communities



## The ICT and The Curriculum

St Brigid's Primary School meets the requirements set out within the Northern Ireland Curriculum and develops the use of the 5Es within the tasks already being carried out

- Explore
- Express
- Exchange
- Evaluate
- Exhibit

ICT is taught and embedded in a cross-curricular style through all curricular area;

- Literacy
- Numeracy
- PDMU
- PBL/ABL
- World Around Us
- Religion
- PE
- The Arts



## Progression, Monitoring, Assessing and Evaluating

### Progression

- All children develop and learn at their own pace.
- Progression is assured through a range of increasingly challenging activities covering all areas of ICT and embedded in the Northern Ireland Curriculum.
- All teachers are encouraged to use the CCEA Tasks as a marker for progression through the levels.
- Pupils in Year 4-7 have an opportunity to apply to become a Digital Leader and participate in training provided by Apple.

### Monitoring

The ICT co-ordinator monitors:

- Planners to ensure continuity and progression.
- Pupils work saved in individual ICT portfolios and on the C2k system.
- Samples of work produced by each class teacher.
- With SMT, monitors the standard of and progress made by pupils through the examination of books, lessons observations and ICT portfolios.

### Assessing

- Evidence gathered each year is assessed by the ICT Co-ordinator/SMT.
- SMT and teachers participate regularly in moderation sessions.
- The SeeSaw app is used to communicate to parents their child's learning whilst in school.

### Evaluating

- The ICT Co-ordinator evaluates the use of ICT in teaching and learning and prepares a report for submission to the SMT/Board of Governors.
- ICT Co-ordinator evaluates planners and samples of work.
- Children reflect and evaluate their own skills and take part in the self-evaluation process (Self-Assessment/Peer Assessment).